

WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

SCHOOL IMPROVEMENT STRATEGIES

- Reading & Math: tracking student growth data and coordination of focused interventions with additional support staff
- Reading and Math Family Engagement Night
- Catalyst Approach: accelerating positive school cultures through trainings and coaching to support student engagement
- Social Emotional Learning: implementation of Character Strong curriculum

Grade level expectations and student progress will be explained at fall and winter conferences. • Results of MCA, MAP, and other grade appropriate assessments will be provided at conferences and made available by logging into My Student Information on A-H Connect.

PARTNERSHIP OPPORTUNITIES

EVENTS FOR FAMILIES

Open House/School Information Night 🍎

August 28 • 4:30-6:00 pm

Literacy & Math Night

November 14 • 5:00-6:30 pm

Specialty Night

May 15 • 5:00-6:30 pm

CONFERENCES

www.myconferencetime.com/cbpa

Fall Conferences

Oct 7 • 7:30-8:30am • 3:10-8:10pm

Oct 10 • 7:30-8:30am • 4:10-8:30pm

Winter Conferences

Feb 18 • 7:30-8:30am • 3:10-8:10pm

Feb 20 • 7:30-8:30am • 4:10-8:30pm

PARENT TEACHER ORGANIZATION (PTO) MEETINGS • 6:00 PM

Sept 10 Virtual 🍎 Oct 8* In-Person Nov 12 Virtual

Dec 10 Virtual 🍎 Jan 14* Virtual Feb 11 Virtual

Mar 18 Virtual 🍎 Apr 18* In-Person May 13 In-Person

🍎 Information about Title I funded activities will be shared and your input will be gathered

CHAMPLIN-BROOKLYN PARK ACADEMY FOR MATH AND ENVIRONMENTAL SCIENCE

Developing innovative thinkers through inquiry-based explorations in Math & Environmental Science

6100 109th Ave N.

Champlin, MN 55316

763-506-6000



An agreement to effectively educate each student for success



SCHOOL INFORMATION FOR FAMILIES



ahschools.us/cbpa



2024-25

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

IN THE CLASSROOM

- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency aligned with the science of reading and administering common formative assessments to drive instruction
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem-solving strategies and administering common formative assessments to drive instruction
- Implementing Catalyst strategies to establish relationships and maximize productivity
- Setting up structures to support social emotional learning

AT HOME

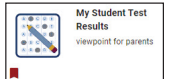
- Explore, learn and grow with your child by asking them what they are learning in school and support them in their efforts to succeed
- Share your ideas, ask questions and get involved at CBPA by attending school events, volunteering, and consider becoming a member of the PTO/Title I Parent Advisory Committee (PAC)
- Support your child with regular attendance

Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.



COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

WHAT IS THE PURPOSE OF THIS BROCHURE?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Champlin-Brooklyn Park Academy for Math and Environmental Science annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.